Index Volume 12

Armstrong, Dorothy C. Appropriate Programming for the Gifted: An Analysis of Gifted Elementary Students' Perceptions, Number 4, pp. 277–292.

Bell, Lee Anne. Something's Wrong Here and It's Not Me: Challenging the Dilemmas That Block Girls' Success, Number 2, pp. 118–130.

Clinkenbeard, Pamela R. The Motivation to Win: Negative Aspects of Success at Competition, Number 4, pp. 293–305.

Cornell, Dewey G. and Grossberg, Ingrid N. Parent use of the Term "Gifted": Correlates with Family Environment and Child Adjustment, Number 3, pp. 218–230.

Dettmer, Peggy. Point-Counterpoint: Mandation, Panacean or Problematic?, Number 1, pp. 14–28 (Response pp. 31–33).

Dreyden, Julia I. and Gallagher, Shelagh A. The Effects of Time and Direction: Changes on the SAT Performance of Academically Talented Adolescents, Number 3, pp. 187–204.

Feldhusen, John F. and Huffman, Lois E. Practicum Experiences in an Educational Program for Teachers of the Gifted, Number 1, pp. 34–45.

Hollinger, Constance L. Toward an Understanding of Career Development among G/T Female Adolescents, Number 1, pp. 62–79.

Howley, Craig B. Career Education for Able Students, Number 3, pp. 205–217.

Kolloff, Penny Britton and Moore, Alan D. Effects of Summer Programs on the Self-Concepts of Gifted Children, Number 4, pp. 268–276.

Noble, Kathleen D. Counseling Gifted Women: Becoming the Heroes of Our Own Stories, Number 2, pp. 131–141.

Petersen, Nichole M., Brounstein, Paul J., and Kimble, Gregory A. Evaluation of College Level Coursework for Gifted Adolescents: An Investigation of Epistomological Stance, Knowledge Gain and Generalization, Number 1, pp. 46–61.

Rand, Donna and Gibb, Lydia H. A Model Program for the Gifted Girls in Science, Number 2, pp. 142–155.

Reis, Sally M. and Callahan, Carolyn M. Gifted Females: They've Come a Long Way—or Have They?, Number 2, pp. 99–117.

Robinson, Ann and Stanley, T. D. Teaching to Talent: Evaluating an Enriched and Accelerated Mathematics Program, Number 4, pp. 253–267.

Index Volume 12

Armstrong, Dorothy C. Appropriate Programming for the Gifted: An Analysis of Gifted Elementary Students' Perceptions, Number 4, pp. 277–292.

Bell, Lee Anne. Something's Wrong Here and It's Not Me: Challenging the Dilemmas That Block Girls' Success, Number 2, pp. 118–130.

Clinkenbeard, Pamela R. The Motivation to Win: Negative Aspects of Success at Competition, Number 4, pp. 293–305.

Cornell, Dewey G. and Grossberg, Ingrid N. Parent use of the Term "Gifted": Correlates with Family Environment and Child Adjustment, Number 3, pp. 218–230.

Dettmer, Peggy. Point-Counterpoint: Mandation, Panacean or Problematic?, Number 1, pp. 14–28 (Response pp. 31–33).

Dreyden, Julia I. and Gallagher, Shelagh A. The Effects of Time and Direction: Changes on the SAT Performance of Academically Talented Adolescents, Number 3, pp. 187–204.

Feldhusen, John F. and Huffman, Lois E. Practicum Experiences in an Educational Program for Teachers of the Gifted, Number 1, pp. 34–45.

Hollinger, Constance L. Toward an Understanding of Career Development among G/T Female Adolescents, Number 1, pp. 62–79.

Howley, Craig B. Career Education for Able Students, Number 3, pp. 205–217.

Kolloff, Penny Britton and Moore, Alan D. Effects of Summer Programs on the Self-Concepts of Gifted Children, Number 4, pp. 268–276.

Noble, Kathleen D. Counseling Gifted Women: Becoming the Heroes of Our Own Stories, Number 2, pp. 131–141.

Petersen, Nichole M., Brounstein, Paul J., and Kimble, Gregory A. Evaluation of College Level Coursework for Gifted Adolescents: An Investigation of Epistomological Stance, Knowledge Gain and Generalization, Number 1, pp. 46–61.

Rand, Donna and Gibb, Lydia H. A Model Program for the Gifted Girls in Science, Number 2, pp. 142–155.

Reis, Sally M. and Callahan, Carolyn M. Gifted Females: They've Come a Long Way—or Have They?, Number 2, pp. 99–117.

Robinson, Ann and Stanley, T. D. Teaching to Talent: Evaluating an Enriched and Accelerated Mathematics Program, Number 4, pp. 253–267.

Salkind, Neil J. Point-Counterpoint: Mandation, Equity and Excellence: The Case for Mandating Services for the Gifted, Number 1, pp. 4–14 (Response pp. 29–30).
Schack, Gina D. Self-efficacy as a Mediator in the Creative Productivity of Gifted Children, Number 3, pp. 231–249.
Silverman, Linda Kreger. It All Began with Leta Hollingworth: The Story of Giftedness in Women, Number 2, pp. 86–98.
Stanley, Julian C. How Greatly Do Chinese Students Eclipse Ours?, Number 4, pp. 306–309.
Starko, Alane. Problem Finding in Creative Writing: An Exploratory Study, Number 3, pp. 172–187.